

Module Description

25-Neo-1 NEOLAiA – BIP:

International Comparative Perspectives on Education

Faculty of Educational Science

Version dated Feb 11, 2026

This module guide reflects the current state and is subject to change. Up-to-date information and the latest version of this document can be found online via the page

<https://ekvv.uni-bielefeld.de/sinfo/publ/modul/534254380>

The current and valid provisions in the module guide are binding and further specify the subject-related regulations (German "FsB") published in the Official Announcements of Bielefeld University.

25-Neo-1 NEOLAIa – BIP: International Comparative Perspectives on Education

Faculty

Faculty of Educational Science

Person responsible for module

Prof.in Dr. Anna-Maria Kamin

Bastian Simon

Regular cycle (beginning)

The dates vary and are announced in the course catalogue (EKVV).

Credit points

3 Credit points

Competencies

A Blended Intensive Programme (BIP)

- is a structured, short-term, financially supported mobility abroad that is integrated into the curriculum, at least via the Individual Complementary Area (free elective area).
- is developed and implemented by at least three higher education institutions from at least three EU member states and third countries associated with the programme.
- is an excellent way of gaining (initial) international study experience and developing your own language skills.
- consists of a virtual and a physical component: Students from the different universities work together the whole time. The highlight is the joint physical phase on site, which lasts at least 5 days.

This programme was developed with university partners of the European University Alliance 'NEOLAIa' (<https://neolaiacampus.eu/>).

Students acquire a basic theoretical understanding of international and comparative educational science. They become familiar with basic concepts, theories, methods and research contexts of a reflexive, difference-sensitive educational science in an international context and learn how to apply them scientifically. By analysing different educational science concepts and systems in a country comparison, students acquire reflective orientation and action skills. In addition to acquiring knowledge and methods, students improve their English language skills and receive assistance in understanding English academic language and writing texts in English.

Content of teaching

Students deal with questions in the context of international and/or comparative educational science. Possible specialisations include: international media education/media training, international social work, education and training in a country comparison (incl. education systems), inclusion, higher education, early childhood education, etc.

The BIP can also be recognised for modules in Bielefeld degree programmes, the information can be found in the EKVV.

Recommended previous knowledge

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Necessary requirements

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Explanation regarding the elements of the module

The course of the module is offered in English. It is offered in a combination of face-to-face and virtual phases with the participation of other international partner universities and can also take place in the form of block dates.

Full participation is required to complete the module. Nominated students travelling to the venue can be funded via Erasmus+. Detailed information on the programme and how to proceed can be found in the course catalogue (EKVV).

Module structure: 1 SL, 1 bPr ¹

Courses

Title	Type	Regular cycle	Workload ⁵	LP ²
Course of the BIP	seminar	The dates vary.	90 h (30 + 60)	3

Study requirements

Allocated examiner	Workload	LP ²
Person responsible for module is examiner <i>Participation in the activities of the BIP usually expressed by the (ERASMUS+) confirmation of participation of the offering university.</i>	-	-

Examinations

Allocated examiner	Type	Weighting	Workload	LP ²
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<p>Person responsible for module is examiner</p> <p><i>The requirements of the offering university apply.</i></p>	<p>e-Klausur o. e-Open-Book o. Hausarbeit o. Klausur o. mündliche e- Prüfung o. mündliche Prüfung o. Open-Book o. Portfolio o. Projekt mit Ausarbeitung o. Referat mit Ausarbeitung</p>	<p>1</p>	<p>-</p>	<p>-</p>
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Legend

- 1 The module structure displays the required number of study requirements and examinations.
 - 2 LP is the short form for credit points.
 - 3 The figures in this column are the specialist semesters in which it is recommended to start the module. Depending on the individual study schedule, entirely different courses of study are possible and advisable.
 - 4 Explanations on mandatory option: "Obligation" means: This module is mandatory for the course of the studies; "Optional obligation" means: This module belongs to a number of modules available for selection under certain circumstances. This is more precisely regulated by the "Subject-related regulations" (see navigation).
 - 5 Workload (contact time + self-study)
- SoSe** Summer semester
- WiSe** Winter semester
- SL** study requirement
- Pr** Examination
- bPr** Number of examinations with grades
- uPr** Number of examinations without grades