

# Module Guide 30-M-Soz-M4b Sociology of Work and Economics b

Fakultät für Soziologie

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This module guide reflects the current state and is subject to change. Up-to-date information and the latest version of this document can be found online via the page

https://ekvv.uni-bielefeld.de/sinfo/publ/modul/31152458

The current and valid provisions in the module guide are binding and further specify the subject-related regulations (German "FsB") published in the Official Announcements of Bielefeld University.



## 30-M-Soz-M4b Sociology of Work and Economics b

# Faculty Fakultät für Soziologie Person responsible for module Frau Prof. Dr. Alexandra Scheele Regular cycle (beginning) Every semester Credit points 14 Credit points

# Competencies

Non-official translation of the module descriptions. Only the German version is legally binding.

Within the framework of the general competence concept for the MA in Sociology (see https://www.uni-bielefeld.de /fakultaeten/soziologie/studium/master/pdf/Kompetenzkonzept\_Masterstudiengaenge.pdf), students in the specialisation programme will be able to pursue more specific questions in the sociology of work and/or economic sociology and answer them using selected theoretical and/or methodological means.

Under supervision, they acquire the ability to develop relevant questions, to try out autonomous forms of working and learning and to independently apply data collection and interpretation methods with which they are not yet familiar.

### Content of teaching

The sociology of labour and economic sociology are particularly close to each other in relevant dimensions. Their closely interwoven subject areas, their overlapping theoretical references as well as their related topics and specialised classics suggest that both sub-disciplines should be studied together. On the other hand, the difference in their perspectives on subjects also offers the opportunity to explore and sharpen their own specialised profiles. The Sociology of Labour and Economics course offers seminars in three areas:

(a) Sociology of work and the economy (common theoretical foundations and topics in the sociology of work and economic sociology), (b) Upheavals in social work (with a focus on the sociology of work) and (c) Dynamics of capitalism (with a focus on economic sociology).

In the first area (a), courses are offered in which, on the one hand, the common theoretical foundations of the subdisciplines are dealt with (such as the classics of labour and economic sociology) and, on the other hand, common topics (such as the labour market, industrial relations, production regimes) are focused on. The integrated courses offered here also aim to highlight the special features of a sociological perspective on labour and the economy compared to other (e.g. economic or psychological) perspectives.

The courses on upheavals in social work (area b) take a sociological perspective on the changing forms of work and the interactions between social organisation (labour markets; regulatory models), organisational formation (company strategies for the use of labour; company division of labour) and the cultural and lifeworld significance of work (working time patterns, career choices, employment histories). At the centre of this thematic area is the erosion of the regulatory model of industrial society, which was mainly based on the nation state, the Fordist model of mass production, strong assumptions of continuity and progress and traditional forms of gender-specific division of labour,



as well as the development of new constellations of forms of work and references to meaning, the employment system and the welfare state (keywords here are, for example: Career choice, subjectivization of work, dissolution of the boundaries of work, precarization).

Courses on the dynamics of capitalism (area c) focus on the economy of modern society, its institutions (e.g. markets) and current economic transformation processes (e.g. globalisation, the emergence of financial market capitalism) from an economic sociology perspective. In particular, the tension characteristic of modern market economies between the inherent dynamics and claims to autonomy of the economic system on the one hand and its social embedding and attempts at political control on the other is focussed on here. From a comparative perspective, this thematic area also asks in which institutional forms this tension is dealt with in different nation states and which regimes emerge in the process.

The module "Sociology of Work and Economics" can be studied by choosing seminars with a focus on the sociology of work or economic sociology.

Depending on their previous knowledge, students are recommended to choose seminars from a second of the three subject areas in the in-depth programme.

The module programme is always completed with a written assignment. This always takes the form of a term paper.

### Recommended previous knowledge

Completed or at least commenced study of module 30-M-Soz-M4a

### **Necessary requirements**

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### Explanation regarding the elements of the module

As an alternative to studying Seminar 1 and Seminar 2, a large seminar with double the scope can be taken.

Module structure: 1-2 SL, 1 bPr <sup>1</sup>

### Courses

Title	Туре	Regular cycle	Workload 5	LP <sup>2</sup>
Alternativ zu Seminar 1 und Seminar 2: großes Seminar	seminar	Unregelmäßig	240 h (60 + 180)	8 [SL]
Seminar 1	seminar	WiSe&SoSe	120 h (30 + 90)	4 [SL]
Seminar 2	seminar	WiSe&SoSe	120 h (30 + 90)	4 [SL]

### Study requirements

Allocated examiner	Workload	LP <sup>2</sup>	
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Teaching staff of the course Alternativ zu Seminar 1 und Seminar 2: großes Seminar (seminar)	see above	see above
Participation in group work (including working on exercises, development of research designs, data collection and evaluation), moderation or protocol activities and presentations as specified by the lecturer. The coursework is used for communicative (written and/or oral) practice and learning of the competences to be acquired with a focus on the interaction situation of the seminar. The coursework is part of the self-study and attendance time and corresponds to approximately 60 hours.		
Teaching staff of the course <b>Seminar 1 (seminar)</b> Participation in group work (including working on exercises, developing research designs, collecting and analyzing data), moderation or taking minutes and presentations as specified by the lecturer. The coursework is used for	see above	see above
communicative (written and/or oral) practice and learning of the competences to be acquired with a focus on the interaction situation of the seminar. The coursework is part of the self-study and attendance time and corresponds to approximately 30 hours.		
Teaching staff of the course <b>Seminar 2 (seminar)</b> Participation in group work (including working on exercises, developing research designs, collecting and analyzing data), moderation or taking minutes and presentations as specified by the lecturer. The coursework is used for communicative (written and/or oral) practice and learning of the competences to be acquired with a focus on the interaction situation of the seminar. The coursework is part of the self-study and attendance time and corresponds to approximately 30 hours.	see above	see above

# Examinations

Allocated examiner	Туре	Weighting	Workload	LP <sup>2</sup>
Person responsible for module examines or determines examiner	Hausarbeit	1	180h	6
term papers are approx. 20-30 pages in length. The examination is taken by a teaching staff, instructors, lecturers of one of the courses of the modules.				



### Legend

- 1 The module structure displays the required number of study requirements and examinations.
- 2 LP is the short form for credit points.
- The figures in this column are the specialist semesters in which it is recommended to start the module.

  Depending on the individual study schedule, entirely different courses of study are possible and advisable.
- Explanations on mandatory option: "Obligation" means: This module is mandatory for the course of the studies; 
  "Optional obligation" means: This module belongs to a number of modules available for selection under certain 
  circumstances. This is more precisely regulated by the "Subject-related regulations" (see navigation).
- 5 Workload (contact time + self-study)

**SoSe** Summer semester

WiSe Winter semester

**SL** study requirement

Pr Examination

**bPr** Number of examinations with grades

**uPr** Number of examinations without grades