

Module Description 30-M-Soz-M3_LF2 Student research project in Sociological Methods

Faculty of Sociology

Version dated Feb 11, 2026

This module guide reflects the current state and is subject to change. Up-to-date information and the latest version of this document can be found online via the page

<https://ekvv.uni-bielefeld.de/sinfo/publ/modul/31152418>

The current and valid provisions in the module guide are binding and further specify the subject-related regulations (German "FsB") published in the Official Announcements of Bielefeld University.

30-M-Soz-M3_LF2 Student research project in Sociological Methods

Faculty

Faculty of Sociology

Person responsible for module

Prof. Dr. Ruth Ayaß

Prof. Dr. Martin Kroh

Regular cycle (beginning)

Unregelmäßig

Credit points

28 Credit points

Competencies

Non-official translation of the module descriptions. Only the German version is legally binding.

As part of the general competence concept for the MA degree programme in Sociology (see https://www.uni-bielefeld.de/fakultaeten/soziologie/studium/master/pdf/Kompetenzkonzept_Masterstudiengaenge.pdf), students learn about the academic research process as a context of different phases and carry it out in all its phases using a selected topic as an example. They learn in depth how to plan and organise research processes, carry them out using subject-specific methods and present their results in writing.

Content of teaching

At the centre of teaching in this module is the scientific research process, which is reflected upon and carried out in all its phases using a subject-relevant topic as an example. The core of the teaching research module is regularly the theoretically and methodically prepared evaluation of empirical data material - orientated towards a subject-specific question - and the independent presentation of corresponding research results.

As part of this module, students are instructed to work independently on a research problem, either individually or in a team. They produce their own research results, which they also document in writing.

Recommended previous knowledge

Completed or at least started study of module 30-M-Soz-M3a

Necessary requirements

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Explanation regarding the elements of the module

As an alternative to studying Seminar 1 and Seminar 2, a large seminar with double the scope can be taken.

Module structure: 2-4 SL, 1 bPr¹

Courses

Title	Type	Regular cycle	Workload ⁵	LP ²
Alternativ zu Seminar 1 und Seminar 2: großes Seminar	seminar	Unregelmäßig	240 h (60 + 180)	8 [SL]
Alternativ zu Seminar 3 und Seminar 4 oder Studiengruppe: großes Seminar 4	seminar	Im zweiten Lehrforschungssemester	240 h (60 + 180)	8 [SL]
Seminar 1	seminar	Unregelmäßig	120 h (30 + 90)	4 [SL]
Seminar 2	seminar	Unregelmäßig	120 h (30 + 90)	4 [SL]
Seminar 3	seminar	Im zweiten Lehrforschungssemester	120 h (30 + 90)	4 [SL]
Seminar 4 oder Studiengruppe	guided self- study o. seminar	Im zweiten Lehrforschungssemester	120 h (30 + 90)	4 [SL]

Study requirements

Allocated examiner	Workload	LP ²
<p>Teaching staff of the course Alternativ zu Seminar 1 und Seminar 2: großes Seminar (seminar)</p> <p><i>Participation in group work (including working on exercises, development of research designs, data collection and evaluation), moderation or protocol activities and presentations as specified by the lecturer. The coursework is used for communicative (written and/or oral) practice and learning of the competences to be acquired with a focus on the interaction situation of the seminar. The coursework is part of the self-study and attendance time and corresponds to approximately 60 hours.</i></p>	see above	see above

<p>Teaching staff of the course Alternativ zu Seminar 3 und Seminar 4 oder Studiengruppe: großes Seminar 4 (seminar)</p> <p><i>Participation in group work (including working on exercises, developing research designs, collecting and analyzing data), moderation or taking minutes and presentations as specified by the lecturer. The coursework is used for communicative (written and/or oral) practice and learning of the competences to be acquired with a focus on the interaction situation of the seminar. The coursework is part of the self-study and attendance time and corresponds to approximately 60 hours.</i></p>	see above	see above
<p>Teaching staff of the course Seminar 1 (seminar)</p> <p><i>Participation in group work (including working on exercises, developing research designs, collecting and analyzing data), moderation or taking minutes and presentations as specified by the lecturer. The coursework is used for communicative (written and/or oral) practice and learning of the competences to be acquired with a focus on the interaction situation of the seminar. The coursework is part of the self-study and attendance time and corresponds to approximately 30 hours.</i></p>	see above	see above
<p>Teaching staff of the course Seminar 2 (seminar)</p> <p><i>Participation in group work (including working on exercises, developing research designs, collecting and analyzing data), moderation or taking minutes and presentations as specified by the lecturer. The coursework is used for communicative (written and/or oral) practice and learning of the competences to be acquired with a focus on the interaction situation of the seminar. The coursework is part of the self-study and attendance time and corresponds to approximately 30 hours.</i></p>	see above	see above
<p>Teaching staff of the course Seminar 3 (seminar)</p> <p><i>Participation in group work (including working on exercises, developing research designs, collecting and analyzing data), moderation or taking minutes and presentations as specified by the lecturer. The coursework is used for communicative (written and/or oral) practice and learning of the competences to be acquired with a focus on the interaction situation of the seminar. The coursework is part of the self-study and attendance time and corresponds to approximately 30 hours.</i></p>	see above	see above

<p>Teaching staff of the course Seminar 4 oder Studiengruppe (guided self-study o. seminar)</p> <p><i>Participation in group work (including working on exercises, developing research designs, collecting and analyzing data), moderation or taking minutes and presentations as specified by the lecturer. The coursework is used for communicative (written and/or oral) practice and learning of the competences to be acquired with a focus on the interaction situation of the seminar. The coursework is part of the self-study and attendance time and corresponds to approximately 30 hours.</i></p>	see above	see above
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Examinations

Allocated examiner	Type	Weighting	Workload	LP ²
<p>Person responsible for module examines or determines examiner</p> <p><i>The research report is approx. 40-50 pages long.</i></p> <p><i>Depending on the project, the module examination can also be completed in two written partial examinations, which correspond to the research report in terms of scope and subject requirements. The partial examinations are assessed together after the degree of both parts.</i></p> <p><i>The examination is conducted by a teaching staff member who offers one of the courses in the module.</i></p>	Bericht	1	360h	12

Legend

- 1 The module structure displays the required number of study requirements and examinations.
 - 2 LP is the short form for credit points.
 - 3 The figures in this column are the specialist semesters in which it is recommended to start the module. Depending on the individual study schedule, entirely different courses of study are possible and advisable.
 - 4 Explanations on mandatory option: "Obligation" means: This module is mandatory for the course of the studies; "Optional obligation" means: This module belongs to a number of modules available for selection under certain circumstances. This is more precisely regulated by the "Subject-related regulations" (see navigation).
 - 5 Workload (contact time + self-study)
- SoSe** Summer semester
- WiSe** Winter semester
- SL** study requirement
- Pr** Examination
- bPr** Number of examinations with grades
- uPr** Number of examinations without grades