

# Module Description 30-M-Soz-M2\_LF1 Student research project in Sociological Theory

Faculty of Sociology

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This module guide reflects the current state and is subject to change. Up-to-date information and the latest version of this document can be found online via the page

<https://ekvv.uni-bielefeld.de/sinfo/publ/modul/31152399>

The current and valid provisions in the module guide are binding and further specify the subject-related regulations (German "FsB") published in the Official Announcements of Bielefeld University.

## **30-M-Soz-M2\_LF1 Student research project in Sociological Theory**

### **Faculty**

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Faculty of Sociology

### **Person responsible for module**

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Prof. Dr. André Kieserling

Prof. Dr. Tobias Werron

### **Regular cycle (beginning)**

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Unregelmäßig

### **Credit points**

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14 Credit points

### **Competencies**

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**Non-official translation of the module descriptions. Only the German version is legally binding.**

As part of the general competence concept for the MA degree programme in Sociology (see [https://www.uni-bielefeld.de/fakultaeten/soziologie/studium/master/pdf/Kompetenzkonzept\\_Masterstudiengaenge.pdf](https://www.uni-bielefeld.de/fakultaeten/soziologie/studium/master/pdf/Kompetenzkonzept_Masterstudiengaenge.pdf)), students learn about the academic research process as an interrelationship of different phases in the "small" research course and carry it out in depth in individual phases using a selected topic as an example. In particular, they learn how to plan and organise research processes, carry them out using subject-specific methods and present their results in writing.

### **Content of teaching**

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At the center of teaching in this module is the scientific research process, which is reflected upon in all its phases using a subject-relevant topic as an example and is also carried out in selected phases. The core of the teaching research module is regularly the theoretically and methodically prepared evaluation of empirical data material - orientated towards a subject-specific question - and the independent presentation of corresponding research results.

As part of this module, students are instructed to work independently on a research problem, either individually or in a team. They produce their own research results, which they also document in writing.

To ensure the successful completion of a "small" teaching research project, teaching staff, instructors, lecturers make some of the decisions that regularly arise in the research process in advance. Content-related guidelines relate, for example, to the research question, the canon of methods, the empirical field or the data sets of the teaching research. The guidelines are chosen in such a way that they do justice to the time constraints, but restrict the students' research curiosity and personal responsibility in the research process as little as possible.

### **Recommended previous knowledge**

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Completed or at least commenced study of module 30-M-Soz-M2a

## Necessary requirements

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## Explanation regarding the elements of the module

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As an alternative to studying Seminar 1 and Seminar 2, a large seminar with double the scope can be taken.

Module structure: 1-2 SL, 1 bPr<sup>1</sup>

## Courses

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Title	Type	Regular cycle	Workload <sup>5</sup>	LP <sup>2</sup>
<b>Alternativ zu Seminar 1 und Seminar 2: großes Seminar</b>	seminar	Unregelmäßig	240 h (60 + 180)	8 [SL]
<b>Seminar 1</b>	seminar	Unregelmäßig	120 h (30 + 90)	4 [SL]
<b>Seminar 2</b>	seminar	Unregelmäßig	120 h (30 + 90)	4 [SL]

## Study requirements

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Allocated examiner	Workload	LP <sup>2</sup>
<p>Teaching staff of the course <b>Alternativ zu Seminar 1 und Seminar 2: großes Seminar (seminar)</b></p> <p><i>Participation in group work (including working on exercises, development of research designs, data collection and evaluation), moderation or protocol activities and presentations as specified by the lecturer. The coursework is used for communicative (written and/or oral) practice and learning of the competences to be acquired with a focus on the interaction situation of the seminar. The coursework is part of the self-study and attendance time and corresponds to approximately 60 hours.</i></p>	see above	see above
<p>Teaching staff of the course <b>Seminar 1 (seminar)</b></p> <p><i>Participation in group work (including working on exercises, developing research designs, collecting and analyzing data), moderation or taking minutes and presentations as specified by the lecturer. The coursework is used for communicative (written and/or oral) practice and learning of the competences to be acquired with a focus on the interaction situation of the seminar. The coursework is part of the self-study and attendance time and corresponds to approximately 30 hours.</i></p>	see above	see above

<p>Teaching staff of the course <b>Seminar 2 (seminar)</b></p> <p><i>Participation in group work (including working on exercises, developing research designs, collecting and analyzing data), moderation or taking minutes and presentations as specified by the lecturer. The coursework is used for communicative (written and/or oral) practice and learning of the competences to be acquired with a focus on the interaction situation of the seminar. The coursework is part of the self-study and attendance time and corresponds to approximately 30 hours.</i></p>	see above	see above
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## Examinations

Allocated examiner	Type	Weighting	Workload	LP <sup>2</sup>
<p>Person responsible for module examines or determines examiner</p> <p><i>The research report is approx. 20-30 pages long.</i></p> <p><i>The examination is conducted by a lecturer who offers one of the courses in the module.</i></p>	Bericht	1	180h	6

## Legend

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- 1 The module structure displays the required number of study requirements and examinations.
  - 2 LP is the short form for credit points.
  - 3 The figures in this column are the specialist semesters in which it is recommended to start the module. Depending on the individual study schedule, entirely different courses of study are possible and advisable.
  - 4 Explanations on mandatory option: "Obligation" means: This module is mandatory for the course of the studies; "Optional obligation" means: This module belongs to a number of modules available for selection under certain circumstances. This is more precisely regulated by the "Subject-related regulations" (see navigation).
  - 5 Workload (contact time + self-study)
- SoSe** Summer semester
- WiSe** Winter semester
- SL** study requirement
- Pr** Examination
- bPr** Number of examinations with grades
- uPr** Number of examinations without grades